

Academic Community Engagement (ACE) Fellows Program

***** DEADLINE: October 28, 2011 *****

For further information, contact:

Norma-May Isakow, Associate Director, Institute for Public Engagement, isaknm@wfu.edu

Now in its fourteenth year, the Academic Community Engagement Fellows Program in partnership with the Institute for Public Engagement, the Teaching and Learning Center, and the Dean of the College, provides support for selected faculty fellows interested in incorporating service-learning into their courses. The Program provides stipends of \$1,250 as well as programs and services designed to enhance teaching and enrich learning. ACE Fellows have the opportunity to work with new and veteran ACE Fellows as they establish relationships with community partners, develop syllabi, and assess pedagogical strategies and outcomes.

Through the ACE Fellows Program, the Institute for Public Engagement will provide a workshop series for up to six selected faculty fellows once each year who are interested in learning more about incorporating service-learning into their courses. In addition to providing pedagogical programs to enhance teaching, ACE Fellows share their knowledge and experiences in an effort to increase the quality of our courses and generate enthusiasm for community engagement and service throughout campus. At its core, this program seeks to provide opportunities and incentives for faculty fellows to explore and implement service-learning into the curriculum at all levels. Service-learning is a vehicle for instruction and exploration encourages civic development, multicultural understanding, leadership, ethical decision making, and critical thinking.

Mission

- To unite the curriculum and the *Pro Humanitate* motto
- To support and encourage the application of knowledge to the betterment of humanity
- To provide resources and services for faculty which enhance teaching and enrich learning

Faculty Fellowships

For participation and commitment to exploring and integrating community engaged pedagogy, ACE Fellows will be awarded a \$1250 stipend from the Dean's Office. This stipend is intended to help defray the cost of resources for a new ACE course, registration for pedagogically-linked conferences, etc. ACE Fellows will:

- attend and participate in all aspects of the Spring Training Program
- advocate for the ACE Fellows Program and ACE pedagogy
- integrate ACE pedagogy as a component in a pre-existing or new course within a calendar year of completing the training program

Spring Workshop Program

The development program will include a kick-off meeting in the fall and four 2-hour workshops in the spring addressing the following topics: history and theory of community-engaged pedagogy, discussions of the scholarship of engagement, outlining campus support for developing community partnerships, strategies for articulating learning goals and constructing syllabi, techniques for conducting student reflection and evaluation, the pedagogy of public engagement, technology support (blogs & wikis) and accessing additional service-learning and public engagement resources. Each fellow will be provided with resources including relevant journal articles; sample syllabi, letters and forms; and information on community resources. Visiting lecturers will be invited to share their expertise in a variety of aspects of service-learning and public engagement. Former ACE Fellows from our campus will also provide expertise and critique.

Applications

All faculty with an interest in community-based learning, service learning, and public engagement pedagogy, are good candidates for the ACE Fellows Program. **The application deadline is October 28, 2011.**

Selection Criteria

Applicants will be selected by a panel of representatives from the Teaching and Learning Center and the Office of the Provost. Applicants will be evaluated and selected using the following criteria:

- diversity of disciplines or colleges represented
- desire to integrate teaching with community engagement
- potential as a future advocate of the ACE Fellowship Program and ACE pedagogy

ACE Fellows Program 2011-2012

Please complete the following information and include a brief C.V. and any other supporting materials that might be useful in our selection process.

Applications are due October 28, 2011.

Please submit all materials electronically to Norma-May Isakow, isaknm@wfu.edu.

Name _____

Title _____

Department _____

Box _____ Phone _____

Email _____

All ACE Fellows agree to:

- Attend and participate in the ACE Fellows Workshops
- Be an ambassador for the ACE Fellows Program and ACE pedagogy
- Integrate ACE pedagogy into at least one existing course or new course within one calendar year of completing the ACE fellows training program.

If selected as a Fellow, I accept these responsibilities and obligations that come with the ACE Fellowship.

Signature

Date

Please answer the following questions on a separate sheet of paper and attach to this form.

- 1) Why do you want to be part of the ACE Fellows program?
- 2) In which of your courses do you intend to develop an ACE pedagogical component and why?
- 3) Do you have any experience with academic and community engagement, volunteering/community service, or active learning? (This is not necessary to be an ACE Fellow.)
- 4) Additional comments or information (project ideas, areas of interest, etc.)